



CHEMISTRY

CHEMISTRY ULTIMATE GUIDE

HIGHER

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Contents

| | |
|---|---------|
| Organic chemistry | Page 4 |
| Energy changes | Page 6 |
| Chemical changes | Page 7 |
| The rate of chemical change | Page 8 |
| Atomic structure | Page 10 |
| The periodic table | Page 12 |
| Chemical changes | Page 16 |
| Using resources | Page 17 |
| Bonding, structure and properties of matter | Page 18 |

Carbon dioxide - Limewater is used to test for carbon dioxide. It turns limewater cloudy.

Carbohydrates - found in bread

Protein - found in meat, eggs and fish

Chemical changes during cooking

The shapes of protein molecules change irreversibly during cooking. This change is called **denaturing**. We say that proteins become denatured when heated. For example, the proteins in eggs and meat are denatured by cooking.

When potato is cooked, changes happen in the cell wall of potato cells. Cell walls are made of a tough substance called cellulose. During cooking, this substance breaks down and becomes soluble. This makes the potato easier to digest.

Emulsifiers - help oil and water to mix and not separate e.g. found in mayonnaise.

Emulsifiers are molecules that have two different ends:

- a hydrophilic end - 'water-loving' - that forms chemical bonds with water but not with oils; and
- a hydrophobic end - 'water-hating' - that forms chemical bonds with oils but not with water.

Perfumes - properties

| property | why it is important |
|-----------------------------------|---|
| non-toxic | does not poison the wearer |
| does not irritate the skin | prevents the wearer from suffering rashes |
| evaporates easily - very volatile | perfume molecules reach the nose easily |
| insoluble in water | it is not washed off easily |
| does not react with water | avoids the perfume reacting with perspiration |

Ester equation:

alcohol + organic acid → ester + water

Solvents - higher

Whether or not a substance will dissolve in a particular solvent depends on the relative strengths of the attractive forces:

- between the solute particles
- between the solvent particles
- between the solute particles and solvent particles

Water will not dissolve nail varnish because the attractive forces between nail varnish particles, and between water particles, are stronger than those between nail varnish particles and water particles.

Volatility - higher

Volatile liquids evaporate easily - change from a liquid to a gas. This is because there are only weak attractive forces between particles in the substance. These are overcome easily, so particles with enough energy can escape from the liquid.

Fractional distillation of crude oil

Because they have different boiling points, the substances in crude oil can be separated using fractional distillation. The crude oil is evaporated, and its vapours allowed to condense at different temperatures in the fractionating column. Each fraction contains hydrocarbon molecules with a similar number of carbon atoms.

| Fractional tower | Boiling point | Molecule size | Forces between molecules |
|------------------|---------------|---------------|------------------------------|
| Top | High | Large | Strong intermolecular forces |
| Bottom | low | Small | Weak intermolecular forces |

Alkanes and alkenes

Alkenes are 'unsaturated' - meaning they contain a **double bond**.

Testing for alkenes

Bromine water is a dilute solution of bromine that is normally orange-brown in colour, but becomes **colourless** when shaken with an **alkene**. Alkanes - the bromine water stays brown.

Gore-Tex®

Nylon has some desirable properties. It does not let ultraviolet light pass through it, and it is:

- tough
- lightweight
- waterproof

Unfortunately, nylon does not let water vapour pass through it either. This means nylon waterproof clothing traps sweat, so that after a while the inside of the clothing becomes wet, making it unpleasant to wear. Gore-Tex® has the desirable properties of nylon, but is also 'breathable'. It lets water vapour from sweat pass to the outside, but it stops rain drops from passing to the inside.

Choosing a fuel - Remember 'Teacup'

Toxicity

Energy

Availability

Cost

Use (Ease of)

Pollution

Complete combustion

Complete combustion needs a plentiful supply of air so that the elements in the fuel react fully with oxygen.

Incomplete combustion

Incomplete combustion occurs when the supply of air or oxygen is poor. Water is still produced, but carbon monoxide and carbon are produced instead of carbon dioxide.

Carbon monoxide is a poisonous gas, which is one reason why complete combustion is preferred to incomplete combustion. Gas fires and boilers must be serviced regularly to ensure they do not produce carbon monoxide.

Complete combustion (balanced)

Complete combustion of methane, CH₄

Write formulae for each substance



Balance the number of H atoms

Incomplete combustion (balanced)

Incomplete combustion of ethane, C₂H₆

Write formulae for each substance



Balance the number of H atoms

| | |
|--|--|
| $\text{CH}_4 + \text{O}_2 \rightarrow \text{CO}_2 + 2\text{H}_2\text{O}$ Balance the number of O atoms $\text{CH}_4 + 2\text{O}_2 \rightarrow \text{CO}_2 + 2\text{H}_2\text{O}$ | $\text{C}_2\text{H}_6 + \text{O}_2 \rightarrow \text{CO} + \text{C} + 3\text{H}_2\text{O}$ Balance the number of O atoms $\text{C}_2\text{H}_6 + 2\text{O}_2 \rightarrow \text{CO} + \text{C} + 3\text{H}_2\text{O}$ |
| Exothermic Energy is released when new bonds form. Bond-making is an exothermic process. | Endothermic Energy is absorbed to break bonds. Bond-breaking is an endothermic process. |

Calculating energy transferred

What is the energy transferred to 100cm³ of water to raise its temperature by 20°C?

It is useful to remember that 1cm³ of water has a mass of 1g. So 100cm³ of water has a mass of 100g.

energy transferred =

mass of water heated × 4.2 × temperature rise =

$$100 \times 4.2 \times 20 = 8,400\text{J}$$

It is also useful to remember that 1 kilojoule, 1kJ, equals 1,000J. So the energy transferred is 8.4kJ.

If 0.5g of fuel was used, the energy output of the fuel would be:

$$8.4 \div 0.5 = 16.8\text{kJ/g}$$

Paint

- used to make an area attractive and protect surfaces
- **Pigment** - colour
- **Binding medium** - sticks paint to a surface
- **Solvent** - thins the paint
- **Colloid** - a mixture of solid pigment powder dispersed in a liquid
- **Emulsion paint** dries when the solvent (water) evaporates
- **Oil paints dry** - by an oxidation reaction. The oil reacts with the air.
- **Thermochromic** - change colour at certain temperatures e.g. baby spoons
- **Phosphorescent** - absorb energy from daylight and then slowly release the energy as light.

Construction materials

e.g. brick, steel, aluminium and glass

Limestone

Limestone and marble have the chemical formula CaCO₃. Its chemical name is Calcium carbonate. It is made of 1 × Calcium, 1 × Carbon and 3 × oxygen atoms. This means there are three elements or 5 atoms)

Reinforced concrete is a composite material - combines the hardness of concrete with the strength of steel.

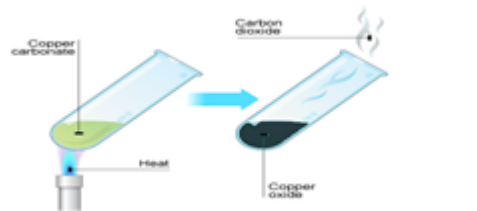
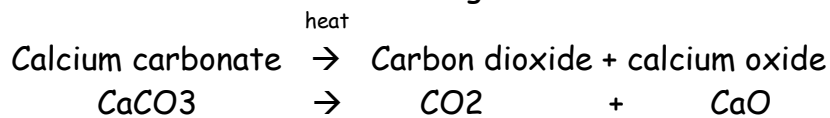
Limestone is a sedimentary rock, marble is a metamorphic rock. The particles of limestone rock are compressed and/or heated together to make marble

Problems of quarrying

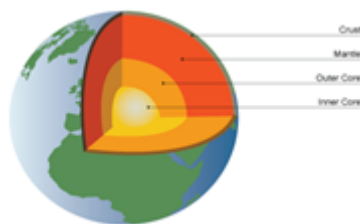
- noise,
- dust
- ruins the landscape

Thermal decomposition

Breakdown of a substance using heat



Structure of the Earth



Plates

Continental plates

carry the continents

Continental plates

underneath the oceans

Volcanoes

- Igneous rock is volcanic rock e.g. basalt and granite
- Hard rock that contains crystals
- Cooled slowly - large crystals
- Cooled quickly - small crystals
- People live near volcanoes as the land is fertile
- It is important that we study volcanoes to find out about the structure of the Earth and predict volcanoes, protect lives and develop evacuation plans
- Magma can rise up through the crust as it is less dense. Some eruptions are more violent due to the different type of magma/lava and the different temperatures and pressures.

| | |
|--|--|
| <p><u>Electrolysis</u> - Pure copper is extracted using electrolysis</p> | <p><u>Recycling copper</u> - saves resources</p> |
|--|--|

| | |
|---|---|
| <p><u>Alloys</u></p> <ul style="list-style-type: none"> - bronze - brass - solder - steel - amalgam | <p><u>Solder</u></p> <ul style="list-style-type: none"> - contains lead and tin - It has a low melting point and can be used to join metals together |
|---|---|

Rusting - is an oxidation reaction
Iron + Oxygen + water → Hydrated iron (III) oxide
(Rust)
Iron and oxygen are needed to make iron rust.
Cars near the sea rust quicker. Salt increases the rate of rusting.

Cars
Similarities - Both steel and aluminium conduct electricity and are malleable (can be shaped).

Differences:

| | Steel | Aluminium |
|----------------------|---|---|
| Advantages | Cheaper, stronger and harder than aluminium | Lighter than aluminium - better fuel economy, doesn't corrode as easily as steel as it has a protective layer of aluminium oxide. |
| Disadvantages | Rusts | More expensive |

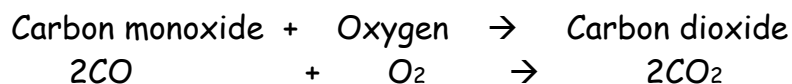
Pollution
Air consists of Oxygen (21%), Nitrogen (78%), carbon dioxide (0.035%), water vapour and noble gases.
Level of gases depends on:

- combustion (burning of fossil fuels) increase carbon dioxide
- respiration - increases levels of carbon dioxide
- Photosynthesis - decreases levels of carbon dioxide and increases Oxygen levels. This reduces global warming

| Pollutant | Comes from,,, | Environmental effects |
|--------------------|--|-----------------------|
| Carbon monoxide | Incomplete combustion of petrol | Poisonous gas |
| Oxides of nitrogen | Internal combustion engines | Acid rain |
| Sulphur dioxide | Combustion of fossil fuels that contain Sulphur impurities | Acid rain |
| | | |

Catalytic convertors changes carbon monoxide into carbon dioxide:

Word and balanced symbol equation:



Rates of reaction

Increasing temperature

Particles move faster as the temperature increases. The reacting particles have more kinetic (movement) energy and so the number of collision increases.

Increasing surface area

The reaction rate is faster if you use powdered reactants rather than a lump. The particles in the solution will have more area to work on.

Increasing concentration

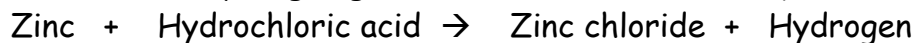
A higher concentration means that there are more reacting particles. More particles means that there are more collisions

Catalysts

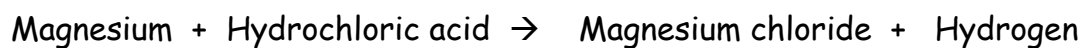
Using a catalyst speed up the reaction. It is not used up in the reaction. Some catalysts work by giving the particles a surface to stick to.

Examples of questions.

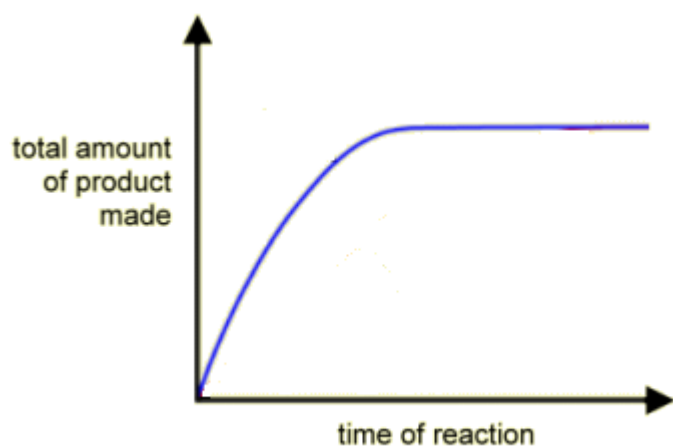
1. Phil and Anne investigate the reaction between Zinc and hydrochloric acid. Zinc chloride and hydrogen gas is made. Write a word equation for the reaction.



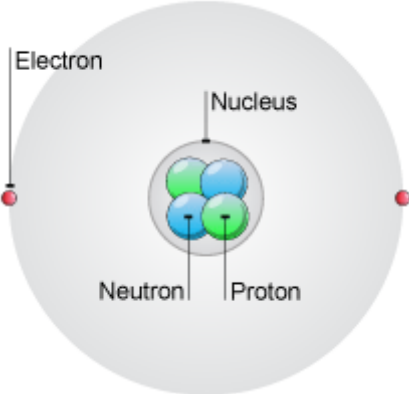
2. Make sure you know the reactants (what is reacting) and the products (what is produced/made)



3. If there are any reactants left at the end of the reaction it is because one of the reactants has been used up.



There are just over one hundred different types of atom, called elements.

| | |
|---|--|
|  | <p><u>P</u>roton - p_ositive charge <u>E</u>lectron - n_egative charge <u>N</u>eutron - n_eutral/ n_o charge</p> <p>E.g. Phosphorus</p> <p style="text-align: right;">31 15P</p> <p>Has 15 protons Has 15 electrons Has 16 Neutrons (mass number – (atomic [proton] number))</p> |
|---|--|

Atomic structure

Remember that there are 2 electrons in the first shell, 8 in the second shell, 8 in the third shell. The number of electrons in the outer shell tell you what group the element/atom belongs to.

An atom with the electronic structure 2, 8, 1 is Sodium (Sodium has 11 electrons in total)

Comparing the charge and mass of electrons, protons and neutrons

| | Proton | Neutron | Electron |
|--------|--------|---------|----------------------|
| Charge | +1 | 0 | -1 |
| Mass | 1 | 1 | 0.0005 (almost zero) |

Isotopes

Isotopes are atoms of the **same element** with different numbers of neutrons. They will, therefore, have the same atomic number but a different mass number. E.g.

Compare these two atoms of chlorine.

| | |
|---|---|
| $\begin{matrix} 35 \\ \text{Cl} \\ 17 \end{matrix}$ | $\begin{matrix} 37 \\ \text{Cl} \\ 17 \end{matrix}$ |
|---|---|

Both isotopes have **17 protons**. The isotope with mass number 35 has 18 neutrons. The isotope with mass 37 has 20 neutrons.

Ionic Bonding – bonding between a metal and a non-metal. It is the transfer of electrons.

Ionic Compounds

Ionic compounds like magnesium oxide and sodium chloride have **high melting points** and **do not** conduct electricity when **solid**. They do conduct electricity when **molten**. Sodium chloride is soluble in water and the **solution** conducts electricity.

Why they have high melting points and do not conduct electricity.

The ions in a crystal lattice are very **strongly bonded** together so a high temperature is required to **separate** the particles and **melt** the crystal. The ions are held strongly in position so they cannot **move** and carry an **electric current**.

If an ionic compound is melted or dissolved in water the ions are then free to move and so the substance can be **electrolysed**.

Covalent bonding – is bonding between a non-metal and a non-metal. It is sharing electrons.

Covalent compounds are usually **gases or liquids** with **low** melting points or boiling points and they **don't** conduct **electricity**. This is because there are no free electrons or ions.

The covalent bonds binding the atoms together are very **strong** but there are only very **weak** forces holding the molecules to each other (the **intermolecular** forces). Therefore, only a **low temperature** is needed to **separate** the molecules when they're melted or boiled

Example:

Carbon dioxide is a gas with a boiling point of -44°C . It doesn't conduct electricity.

Water is a liquid with a melting point of 0°C . It doesn't conduct electricity.

Periodic table

Group 1 alkali metals e.g. Lithium, sodium and potassium

- react vigorously with water. Hydrogen gas is given off (pop test)
- When they react with water an **alkali** is formed e.g. sodium hydroxide
- They need to be stored in oil to prevent them reacting with oxygen and water vapour in the air
- Reactivity increases as you go down the group.
- Reactivity increases as you go down the group – this is because the atoms are bigger as you go down the group. The bigger the atom the easier it is for the outer electron to be lost. This is because the force of attraction between the nucleus and the outer electron is weaker.

Flame tests

A cleaned, moistened flame test wire is dipped into a solid sample of the compound and then put into a blue Bunsen flame. The **flame colour** indicates which alkali metal ion is present in the compound.

| Flame colour | Ion present |
|--------------|-------------|
| red | lithium |
| orange | sodium |
| lilac | potassium |

Oxidation - You need to be able to write balanced symbol equations for the reactions of the alkali metals with water.

Sodium + Water -> Sodium Hydroxide + Hydrogen



As the sodium reacts, each sodium atom loses an electron to become a sodium ion.



Whenever an atom or ion loses electrons it's called **oxidation**.

Whenever an atom or ion gains electrons it's called **reduction**.

Remember **OIL RIG** → **O**xidation **I**s **L**osing, **R**eduction **I**s **G**aining (electrons).

Group 7 – Halogens e.g. fluorine, chlorine, bromine and iodine,

| halogen | symbol | atomic number | appearance | state at room temperature | melting point (in °C) | boiling point (in °C) |
|----------|--------|---------------|-------------|---------------------------|-----------------------|-----------------------|
| fluorine | F | 9 | pale yellow | gas | -219.62 | -188.12 |
| chlorine | Cl | 17 | green | gas | -101.50 | -34.04 |
| bromine | Br | 35 | orange | liquid | -7.30 | 58.78 |
| iodine | I | 53 | grey | solid | 113.70 | 184.30 |

| Halogen | Use | Appearance | Reaction with sodium | Reactivity |
|----------|--|----------------|-------------------------------------|--------------------|
| Chlorine | Sterilise drinking water, making plastics and pesticides | pale green gas | sodium + chlorine → sodium chloride | extremely reactive |
| Bromine | | orange liquid | sodium + bromine → sodium bromide | very reactive |
| Iodine | Sterilise wounds | grey solid | sodium + iodine → sodium iodide | reactive |

The lower an element in the Periodic Table, the bigger the atom. The bigger the atom the less easy it is to gain an electron. That's why the lower halogens are **less reactive**. Again, the force of attraction is weaker between the nucleus and the outer shell/electrons.

| | | | |
|----------|-----------------|----------|---|
| chlorine | sodium iodide | chlorine | chlorine + sodium iodide → sodium chloride + iodine |
| bromine | sodium chloride | chlorine | no reaction |

Transition metals

The elements in the middle section of the Periodic Table are the transition elements. They're all metals with typical metallic properties e.g. conducting heat and electricity. They often form coloured compounds.

- Copper compounds are blue
- Iron(II) compounds are light green
- Iron(III) compounds are orange/brown

Thermal decomposition

A reaction in which a substance is broken down into at least two other substances by heat is called **thermal decomposition**.

Transition metal carbonates often undergo thermal decomposition.

If limewater is shaken with a sample of the gas produced, the limewater turns milky. This shows that the gas is carbon dioxide.

Examples

iron carbonate → iron oxide + carbon dioxide

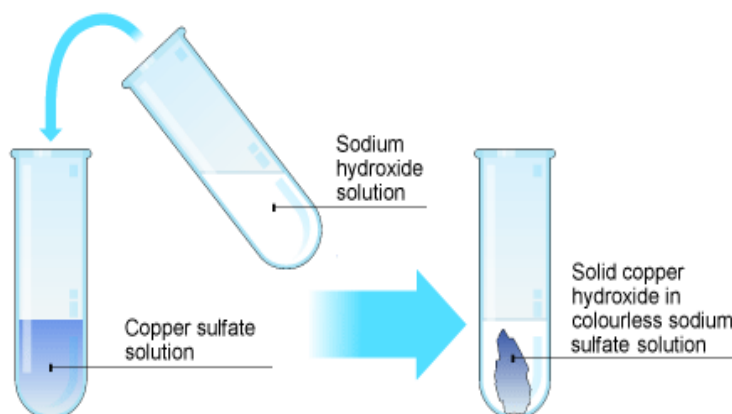


manganese carbonate → manganese dioxide + carbon dioxide



Precipitation

Transition metal hydroxides are insoluble in water. If a solution of any soluble transition metal compound is mixed with sodium hydroxide solution then we get a solid produced. A solid produced in a liquid in this way is called a **precipitate**.



The colour of the precipitate indicates which transition metal ion was in the initial solution.

| Transition metal ions in solution | Precipitate formed when mixed with sodium hydroxide solution | Colour of the precipitate |
|-----------------------------------|--|---------------------------|
| Cu^{2+} | copper hydroxide | blue |
| Fe^{2+} | iron(II)hydroxide | grey/green |
| Fe^{3+} | iron(III)hydroxide | orange/red |

Metals

Properties – good conductors of heat and electricity, ductile (drawn into wires), malleable(shaped), shiny, high melting points. E.g. copper is used for wires because it has a high melting point, ductile and conducts electricity. It is used to make saucepans because it is a good conductor of heat and has a high melting point.

Metallic bonding

The particles in a metal are held together by strong **metallic bonds**. It takes a lot of energy to **separate** the particles. That is why they have high melting points and boiling points.

Solid metals are crystalline - the particles are close together and in a regular arrangement.

Metals have loose electrons in the outer shells which form a 'sea' of delocalised negative charge around the close-packed positive ions. There are strong electrostatic forces holding the particles together.

The loose electrons in metals can all move together through the metal – an **electric current**.

Superconductors

At very low temperatures some metals conduct electricity very easily indeed. They have little or no resistance and so enormous currents can be produced without using large amounts of energy. They're called **superconductors**.

Advantage - In the future, the low resistance of superconductors may allow transmission of electricity without losing energy as heat on the way. Superconductors may be used to make super-fast electronic circuits so that computers will work even faster.

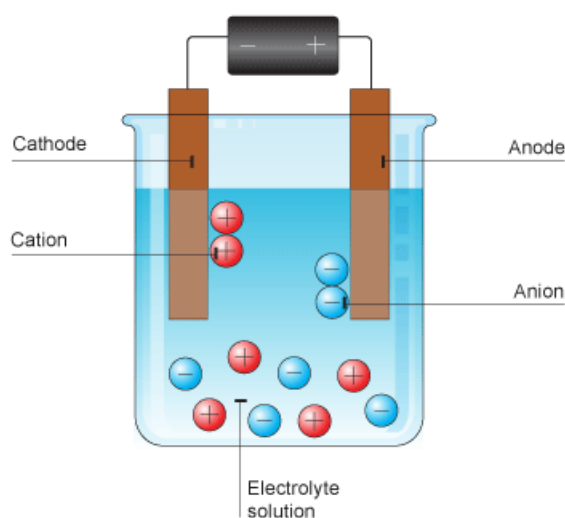
Disadvantage - At present superconductors only work at very low temperatures so they have to be kept very cold with liquid nitrogen and liquid helium. A lot of work is going into developing superconductors that will work at normal temperatures.

Electrolysis – breaking down of a substance using electricity

When ionic compounds are molten or dissolved in water the ions are free to **move**. When electricity is passed through the liquid the compound may be **broken down** into different substances.

Some important terms

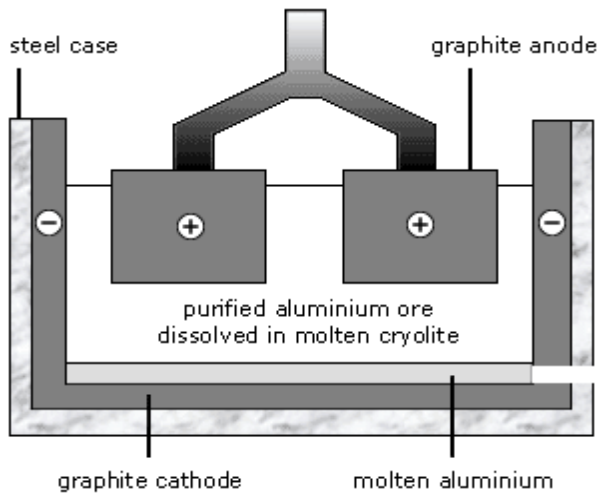
- **Electrolyte** - a liquid which conducts electricity
- **Anode** - the positive electrode
- **Cathode** - the negative electrode
- **Anions** - negative ions - attracted to the anode
- **Cations** - positive ions - attracted to the cathode



Making aluminium by extracting it from bauxite using electrolysis

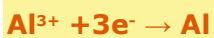
Bauxite is a mineral containing **aluminium oxide**. The aluminium oxide is melted and electrolysed. The anode is made of **graphite**, a form of carbon. Oxygen ions move to the anode where they're converted to oxygen. The anodes are gradually worn away by oxidation (i.e. the oxygen reacts with the carbon anode and carbon dioxide is formed). Note – test for oxygen is it relights a glowing splint.

The cathode is also made of graphite. Molten aluminium is produced there. The process requires a lot of electrical energy which is one reason why aluminium is more expensive than steel. **Cryolite** is therefore used to lower the melting point of the aluminium oxide.



aluminium oxide → aluminium + oxygen

The aluminium ions are **oxidised** at the cathode:



While the oxygen ions at the anode are **reduced**:



| pH scale | | | | | | | | | | | | | | | | |
|--|---|---|-----------|---|---|---------|---|---|----|---|----|----|----|--|--|--|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | | |
| Strong acid | | | Weak acid | | | neutral | Weak alkali | | | Strong alkali | | | | | | |
| <p>If you have an acid and you add an alkali the pH increases (becomes more alkali) If you have an alkali and you add an acid the pH decreases (becomes more acid)</p> <p>Neutralisation If Hydrochloric acid is used - a chloride is produced e.g. Sodium Hydroxide + Hydrochloric acid → Sodium chloride + water</p> <p>If Sulphuric acid is used - a sulphate is produced e.g. Sodium Hydroxide + Sulphuric acid → Sodium Sulphate + water</p> <p>If Nitric acid is used - a nitrate is produced e.g. Sodium Hydroxide + Nitric acid → Sodium Nitrate + water</p> | | | | | | | | | | | | | | | | |
| Uses of sulphuric acid: <ul style="list-style-type: none"> - fertilisers - explosives - plastics - paints | | | | | | | Percentage yield Percentage yield = $\frac{\text{Actual yield}}{\text{Predicted yield}} \times 100$ | | | | | | | | | |
| Reacting masses <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <table style="border-collapse: collapse;"> <tr><td style="text-align: right; padding-right: 10px;">12</td></tr> <tr><td style="font-size: 2em; text-align: center;">C</td></tr> <tr><td style="text-align: left; padding-left: 10px;">6</td></tr> </table> </div> | | | | | | | 12 | C | 6 | Relative formula Mass e.g. CO ₂ 1 Carbon = 12 2 Oxygen = 2 × 16 = 32 32 + 12 = 44 | | | | | | |
| 12 | | | | | | | | | | | | | | | | |
| C | | | | | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | | | | | |

| Contains | Used for... |
|--------------------|--|
| Perfume | Makes clothes smell nice |
| Bleach | Removes coloured stains |
| Optical brightener | Makes clothes appear whiter than white |
| Water Softener | Softens hard water |
| Enzymes | Remove food stains |
| Detergent | Lifts dirt off clothes |

Why wash clothes at low temperatures?

- less damage done to clothes e.g. colour won't run
- Better for the environment as less energy is used to heat the water
- Enzymes won't work if temperature is too high

How detergents work

Detergent molecules are long and thin. One end is **hydrophilic** - it loves water but hates oily liquids. The other end is the opposite - **hydrophobic** - it likes oil but hates water.

The hydrophobic ends of the detergent molecules stick to the surface of the oily dirt on clothes or dishes. This leaves the dirt coated in the hydrophilic ends of the molecules so it 'likes' being in water and can easily be washed away.

Washing up liquid contains:

- **detergent** - lift dirt off crockery
- **perfume and colouring** - attractive to use
- **rinse agent** - helps water run off the crockery
- **water softener** - softens hard water
- **thinning agent** - makes the detergent runnier and easier to squeeze out the bottle

Dry cleaning

Washing clothes in an organic solvent ie not water. This is because some fabrics could be damaged in water.

Also, most stains are food stains which do not dissolve in water, but they will in the dry cleaning solvent.

Allotropes of carbon

| Allotrope | Properties | Used for |
|-----------------------|--|--|
| Diamond | Transparent, high melting point, hard, don't conduct electricity | Jewellery and cutting tools |
| Graphite | Conducts electricity, | Lubricant |
| Buckminster Fullerene | 60 carbon atoms. The nanotubes conduct electricity | Catalysts. Could be used to carry drugs around the body. |

Note:

Diamond

Every atom in a diamond is bonded to its neighbours by **four strong covalent bonds** leaving no free electrons and no ions. That's why diamond does not conduct electricity. The bonding also explains the **hardness** of diamond and its **high melting point**. A lot of energy would be needed to separate atoms so strongly bonded together.

Graphite

Each carbon atom is bonded into its layer with three strong covalent bonds. This leaves each atom with a **spare electron**, which together form a delocalised 'sea' of electrons loosely bonding the layers together. These delocalised electrons can all move along together - making graphite a good electrical conductor. Because the layers are only weakly held together they can easily slip over one another:

hence the slipperiness of graphite. Melting graphite is not easy however. It takes a lot of energy to break the strong covalent bonds and separate the carbon atoms.

Water purification

| Sources | Water is used for | Pollutants in water | Purification process |
|---|------------------------------------|--|--|
| Aquifers (Underground rocks) Reservoirs Rivers Lakes | Raw material Solvent Coolant | Microbes Pesticides Lead compounds | 1) Sedimentation 2) Filtration 3) chlorination |

Filtration - The water is sprayed onto specially prepared layers of sand and gravel. As it trickles through, different sized insoluble solids are removed. The filter beds are cleaned periodically by pumping clean water backwards through the filter.

Sedimentation - A chemical is added which causes tiny solid particles (which would pass through a filter) to clump together into larger particles. These can then be allowed to settle out or may be filtered.

Chlorination - chlorine is bubbled through the water to kill microbes

Water tests

Chlorides - white precipitate

Bromides - cream precipitate

Iodides - yellow precipitate



CHEMISTRY

CHEMISTRY ULTIMATE GUIDE

FOUNDATION

Principal and sole tutor: Mr Shamik Amin

Qualified Teacher Status (QTS), PGCE (Distinction), BSc (Hons),

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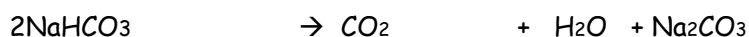
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Contents

| | |
|---|----------|
| Energy changes | Page 2 |
| Organic chemistry | Page 4 |
| Chemical changes. Using resources | Page 8-9 |
| The rate of chemical change | Page 10 |
| Quantitative chemistry | Page 11 |
| Bonding, structure and properties of matter | Page 12 |
| Atomic structure | Page 13 |
| Bonding, structure and properties of matter | Page 14 |
| The periodic table | Page 15 |

Thermal decomposition – breakdown of a substance using heat.

Sodium Hydrogencarbonate → Carbon dioxide + water + sodium carbonate



Carbon dioxide – Limewater is used to test for carbon dioxide. It turns limewater cloudy.

Carbohydrates – found in bread

Protein – found in meat, eggs and fish

Chemical changes during cooking

We cook food to kill microbes, improve taste and texture and it makes food easier to digest.

The shapes of protein molecules change irreversibly during cooking. This change is called **denaturing**. We say that proteins become denatured when heated. For example, the proteins in eggs and meat are denatured by cooking.

When potato is cooked, changes happen in the cell wall of potato cells. Cell walls are made of a tough substance called cellulose. During cooking, this substance breaks down and becomes soluble. This makes the potato easier to digest.

Emulsifiers – help oil and water to mix and not separate e.g. found in mayonnaise.

Antioxidants – stop food reacting with oxygen

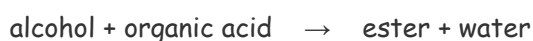
Food colourants – improve colour

Flavour enhancers – improve flavour

Perfumes – properties

| property | why it is important |
|-----------------------------------|---|
| non-toxic | does not poison the wearer |
| does not irritate the skin | prevents the wearer from suffering rashes |
| evaporates easily - very volatile | perfume molecules reach the nose easily |
| insoluble in water | it is not washed off easily |
| does not react with water | avoids the perfume reacting with perspiration |

Ester equation:



Fractional distillation of crude oil

Because they have different boiling points, the substances in crude oil can be separated using fractional distillation. The crude oil is evaporated, and its vapours allowed to condense at different temperatures in the fractionating column. Each fraction contains hydrocarbon molecules with a similar number of carbon atoms.

| Fractional tower | Boiling point | Molecule size | Forces between molecules |
|------------------|---------------|---------------|------------------------------|
| Top | High | Large | Strong intermolecular forces |
| Bottom | low | Small | Weak intermolecular forces |

Hydrocarbon - compound that contains **Hydrogen** and **carbon** only.

Alkanes and alkenes

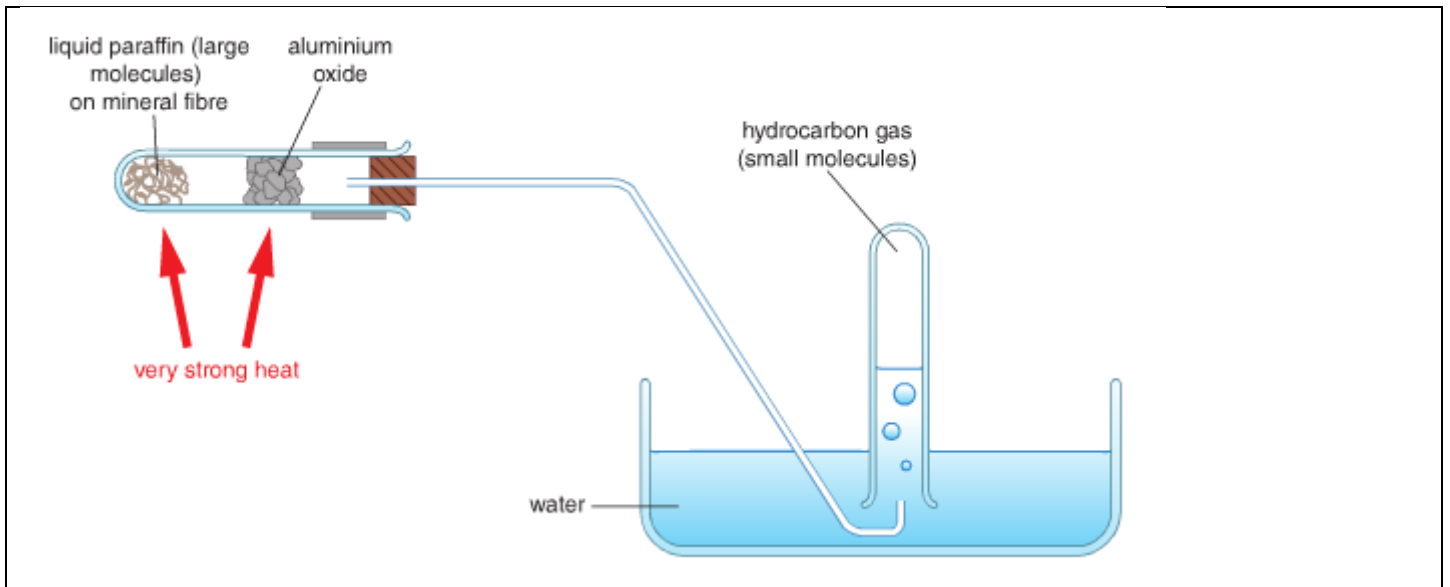
Alkenes contain a **double bond**. (remember a double 'e')

| | Alkane | Displayed formula | Alkene | Displayed formula |
|--------------------|---------|--|---------|--|
| M any | methane | $\begin{array}{c} \text{H} & \text{H} \\ & \diagdown \quad / \\ & \text{C} \\ & / \quad \diagdown \\ \text{H} & \text{H} \end{array}$ | - | - |
| E lephants | ethane | $\begin{array}{c} \text{H} & \text{H} \\ & \\ \text{H}-\text{C}-\text{C}-\text{H} \\ & \\ \text{H} & \text{H} \end{array}$ | ethene | $\begin{array}{c} \text{H} & & \text{H} \\ & \diagdown & / \\ & \text{C}=\text{C} \\ & / & \diagdown \\ \text{H} & & \text{H} \end{array}$ |
| P lay | propane | $\begin{array}{c} \text{H} & \text{H} & \text{H} \\ & & \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{H} \\ & & \\ \text{H} & \text{H} & \text{H} \end{array}$ | propene | $\begin{array}{c} \text{H} & \text{H} & \text{H} \\ & & \\ \text{H}-\text{C}-\text{C}=\text{C}-\text{H} \\ & & \\ \text{H} & & \end{array}$ |
| B asketball | butane | $\begin{array}{c} \text{H} & \text{H} & \text{H} & \text{H} \\ & & & \\ \text{H}-\text{C}-\text{C}-\text{C}-\text{C}-\text{H} \\ & & & \\ \text{H} & \text{H} & \text{H} & \text{H} \end{array}$ | butene | $\begin{array}{c} \text{H} & & & \text{H} \\ & & & \\ \text{H}-\text{C}-\text{C}=\text{C}-\text{C}-\text{H} \\ & & & \\ \text{H} & \text{H} & \text{H} & \text{H} \end{array}$ |

Testing for alkenes

Bromine water is a dilute solution of bromine that is normally orange-brown in colour, but becomes **colourless** when shaken with an **alkene**. Alkanes - the bromine water stays brown.

Cracking - breaking long chain hydrocarbons into shorter more useful chains e.g. petrol. Need high temperatures and a catalyst.



Gore-Tex® Nylon has some desirable properties. It does not let ultraviolet light pass through it, and it is:

- tough
- lightweight
- waterproof

Unfortunately, nylon does not let water vapour pass through it either. This means nylon waterproof clothing traps sweat, so that after a while the inside of the clothing becomes wet, making it unpleasant to wear. **Gore-Tex®** has the desirable properties of nylon, but is also 'breathable'. It lets water vapour from sweat pass to the outside, but it stops rain drops from passing to the inside.

Plastics

| <u>Monomer</u> | <u>Polymer</u> | <u>Properties</u> | <u>Use</u> |
|----------------|---------------------------|--------------------------|--------------|
| Vinylchloride | POLY Vinylchloride | Waterproof, flexible | Raincoat |
| Ethene | POLY Ethene | Waterproof, flexible | Plastic bags |
| Styrene | POLY Styrene | Insulator, absorbs shock | Packaging |
| Propene | POLY Propene | Strong and flexible | Ropes |

Disposing of plastics

| Method | Advantage | Disadvantage |
|------------|-----------------|------------------------------------|
| Landfill | Easy | Takes up land |
| Incinerate | Little left | Toxic gases |
| Recycle | Saves resources | Has to be sorted which takes time. |

Problems of plastic

- **harms wildlife**

Choosing a fuel - Remember 'Teacup'

Toxicity

Complete combustion

| | |
|--|---|
| <p>Energy</p> <p>Availability</p> <p>Cost</p> <p>Use (Ease of)</p> <p>Pollution</p> | <p>Complete combustion needs a plentiful supply of air so that the elements in the fuel react fully with oxygen.</p> <p>Incomplete combustion</p> <p>Incomplete combustion occurs when the supply of air or oxygen is poor. Water is still produced, but carbon monoxide and carbon are produced instead of carbon dioxide.</p> <p>Carbon monoxide is a poisonous gas, which is one reason why complete combustion is preferred to incomplete combustion. Gas fires and boilers must be serviced regularly to ensure they do not produce carbon monoxide.</p> |
| <p>Complete combustion (balanced)</p> <p>Complete combustion of methane, CH₄</p> <p>Write formulae for each substance</p> $\text{CH}_4 + \text{O}_2 \rightarrow \text{CO}_2 + \text{H}_2\text{O}$ <p>Balance the number of H atoms</p> $\text{CH}_4 + \text{O}_2 \rightarrow \text{CO}_2 + 2\text{H}_2\text{O}$ <p>Balance the number of O atoms</p> $\text{CH}_4 + 2\text{O}_2 \rightarrow \text{CO}_2 + 2\text{H}_2\text{O}$ | <p>Incomplete combustion (balanced)</p> <p>Incomplete combustion of ethane, C₂H₆</p> <p>Write formulae for each substance</p> $\text{C}_2\text{H}_6 + \text{O}_2 \rightarrow \text{CO} + \text{C} + \text{H}_2\text{O}$ <p>Balance the number of H atoms</p> $\text{C}_2\text{H}_6 + \text{O}_2 \rightarrow \text{CO} + \text{C} + 3\text{H}_2\text{O}$ <p>Balance the number of O atoms</p> $\text{C}_2\text{H}_6 + 2\text{O}_2 \rightarrow \text{CO} + \text{C} + 3\text{H}_2\text{O}$ |

Pollution

Air consists of Oxygen (21%), Nitrogen (78%), carbon dioxide (0.035%), water vapour and noble gases.

Level of gases depends on:

- combustion (burning of fossil fuels) increase carbon dioxide
- respiration - increases levels of carbon dioxide
- Photosynthesis - decreases levels of carbon dioxide and increases Oxygen levels. This reduces global warming

| Pollutant | Comes from,,, | Environmental effects |
|--------------------|--|-----------------------|
| Carbon monoxide | Incomplete combustion of petrol | Poisonous gas |
| Oxides of nitrogen | Internal combustion engines | Acid rain |
| Sulphur dioxide | Combustion of fossil fuels that contain Sulphur impurities | Acid rain |
| | | |

Paint

- used to make an area attractive and protect surfaces
- **Pigment** - colour
- **Binding medium** - sticks paint to a surface
- **Solvent** - thins the paint
- **Colloid** - a mixture of solid pigment powder dispersed in a liquid

- **Emulsion paint** dries when the solvent (water) evaporates
- **Oil paints dry** - by an oxidation reaction. The oil reacts with the air.
- **Thermochromic** - change colour at certain temperatures e.g. baby spoons
- **Phosphorescent** - absorb energy from daylight and then slowly release the energy as light.

Construction materials

e.g. brick, steel, aluminium and glass

Limestone

Limestone and marble have the chemical formula $CaCO_3$. Its chemical name is **Calcium carbonate**. It is made of 1 x Calcium, 1 x Carbon and 3 x oxygen atoms. This means there are three elements or 5 atoms)

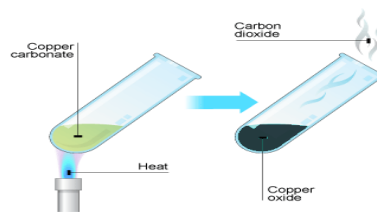
Concrete is reinforced with steel.

Problems of quarrying

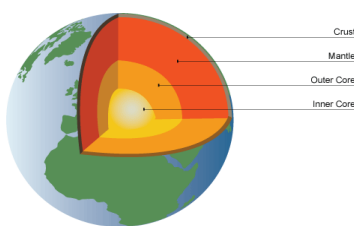
- noise,
- dust
- ruins the landscape

Thermal decomposition

Breakdown of a substance using heat. Carbon dioxide is produced. This turns limewater cloudy.



Structure of the Earth



Plates

Continental plates carry the continents
Continental plates underneath the oceans

Volcanoes

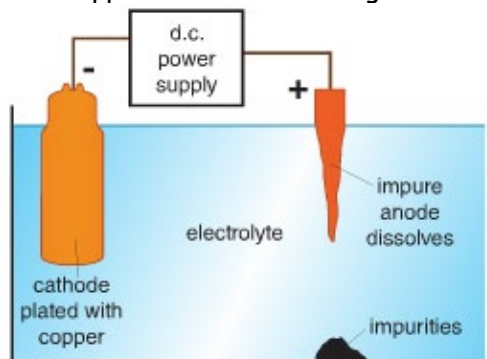
- Igneous rock is volcanic rock e.g. basalt and granite
- Hard rock that contains crystals
- Cooled slowly - large crystals
- Cooled quickly - small crystals
- People live near volcanoes as the land is fertile

Magma - molten rock inside the volcano

Lava - molten rock that has erupted and is on the outside of the volcano.

Electrolysis - splitting of a compound using electricity.

- Pure copper is extracted using electrolysis



Positive

Anode

Negative

Is

Cathode

Cation - positive ion

Anion - negative ion

Electrolyte - liquid that conducts electricity.

Recycling copper - saves resources

Alloys

Mixture of a metal and another element - improves it.

- bronze
- brass
- solder
- steel
- amalgam

Solder

- contains lead and tin
- It has a low melting point and can be used to join metals together

Rust

Iron + Oxygen + water → Hydrated iron (III) oxide
(Rust)

Iron and oxygen are needed to make iron rust.

Cars near the sea rust quicker. Salt increases the rate of rusting.

Cars

Similarities - Both steel and aluminium conduct electricity and are malleable (can be shaped).

Differences:

| | Steel | Aluminium |
|----------------------|---|--|
| Advantages | Cheaper, stronger and harder than aluminium | Lighter than aluminium - better fuel economy, doesn't corrode as easily as steel |
| Disadvantages | Rusts | More expensive |

Haber Process - makes Ammonia.
Ammonia can be used to make fertilisers
Uses Nitrogen from the air and hydrogen cracking oil/ natural gas.



\rightleftharpoons Means reversible

Conditions needed are:

- high temperature (450°C) High pressure
- Iron catalyst (speeds up the reaction)

Costs involved (in any manufacturing industry)

- building the plant/ factory
- labour costs
- cost of chemicals/ resources
- energy

A problem of using high pressure is the high cost. It is also dangerous.

pH scale

| | | | | | | | | | | | | | |
|-------------|---|---|-----------|---|---|---------|-------------|---|----|---------------|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Strong acid | | | Weak acid | | | neutral | Weak alkali | | | Strong alkali | | | |

If you have an acid and you add an alkali the pH increases (becomes more alkali)

If you have an alkali and you add an acid the pH decreases (becomes more acid)

Neutralisation

If **Hydrochloric acid** is used - a **chloride** is produced e.g.



If **Sulphuric acid** is used - a **sulphate** is produced e.g.



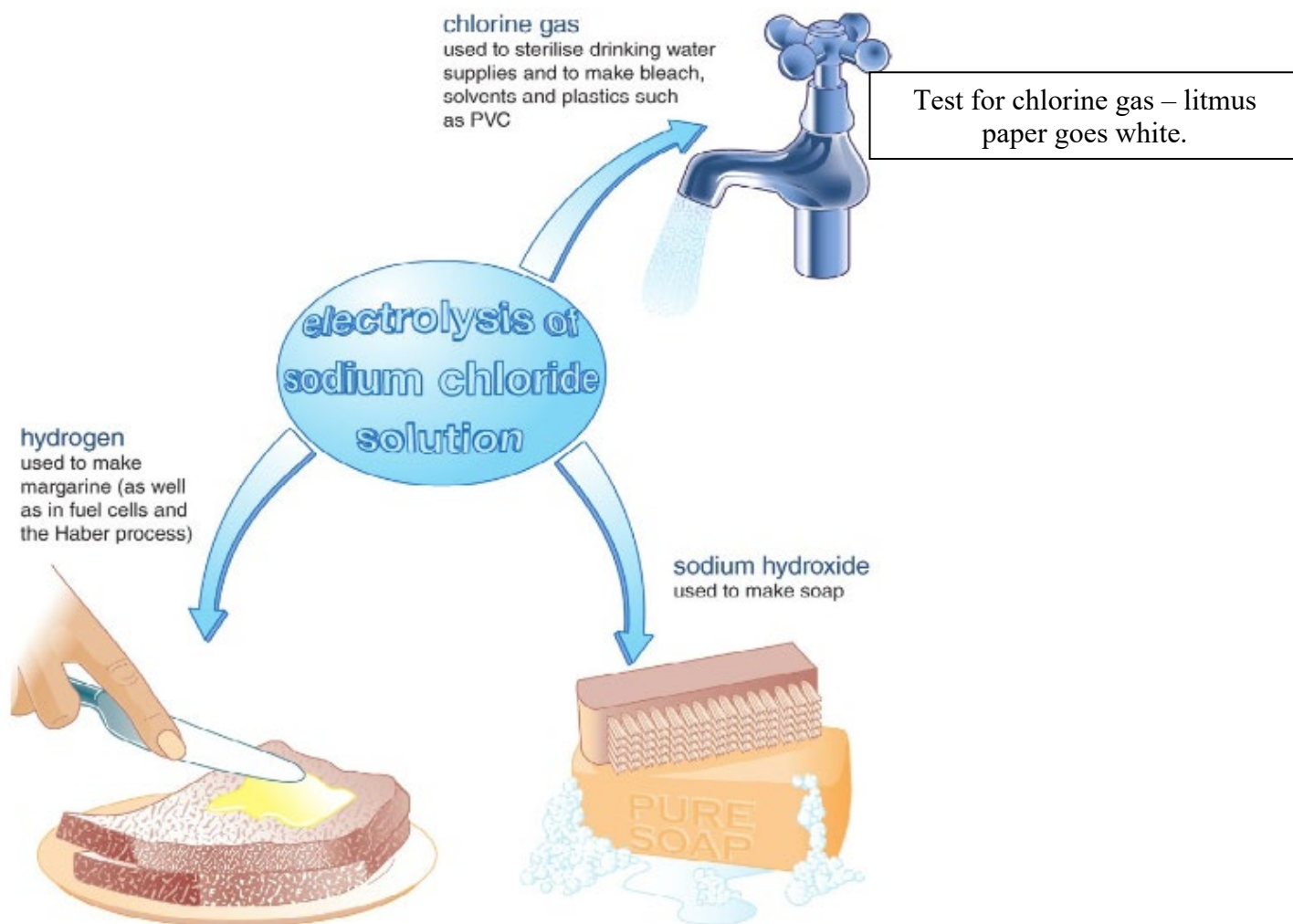
If **Nitric acid** is used - a **nitrate** is produced e.g.



Fertilisers - increase crop yield. They help the crops grow bigger and faster.

NPK - contain nitrogen, phosphorus and potassium.

Salt - used as a preservative, flavouring and put onto roads in winter.



Rates of reaction e.g during a reaction a large amount of gas could be produced.

Increasing temperature

Particles move faster as the temperature increases. The reacting particles have more kinetic (movement) energy and so the number of collision increases.

Increasing surface area

The reaction rate is faster if you use powdered reactants rather than a lump. The particles in the solution will have more area to work on.

Increasing concentration

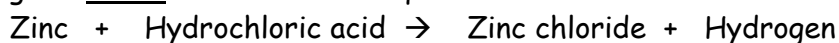
A higher concentration means that there are more reacting particles. More particles means that there are more collisions

Catalysts

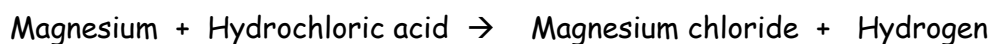
Using a catalyst speed up the reaction. It is not used up in the reaction. Some catalysts work by giving the particles a surface to stick to.

Examples of questions.

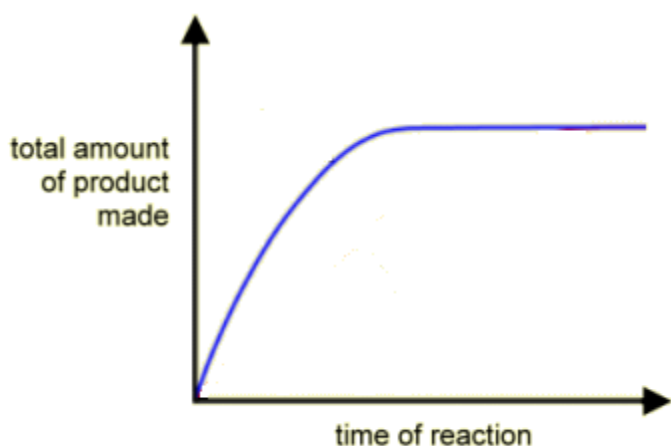
1. Phil and Anne investigate the reaction between Zinc and hydrochloric acid. Zinc chloride and hydrogen gas is made. Write a word equation for the reaction.



2. Make sure you know the reactants (what is reacting) and the products (what is produced/made)



3. If there are any reactants left at the end of the reaction it is because one of the reactants has been used up.



Reacting masses

12

Relative formula Mass

e.g. CO₂

1 Carbon = 12

2 Oxygen = 2 x 16 = 32

C

6

$32 + 12 = 44$

**Mass number is always the largest number -
Carbon is 12**

Calculating percentage yield

The percentage yield is calculated using this formula:

$$\text{Percentage yield} = \frac{\text{actual yield}}{\text{predicted yield}} \times 100$$

For example, if the predicted yield is 20 g but the actual yield is 15 g:

$$\text{Percentage yield} = \frac{15}{20} \times 100 = 75\%$$

Losing product

A 100% yield means that no product has been lost, while a 0 per cent yield means that no product has been made. There are several reasons why the percentage yield of a product might be less than 100 per cent, including loss when:

Filtering

Evaporating

Transferring liquids

Not all reactants react to make product

Exothermic - give out heat to their surroundings.
(Temperature increases) e.g. respiration and combustion.

Bonds are made.

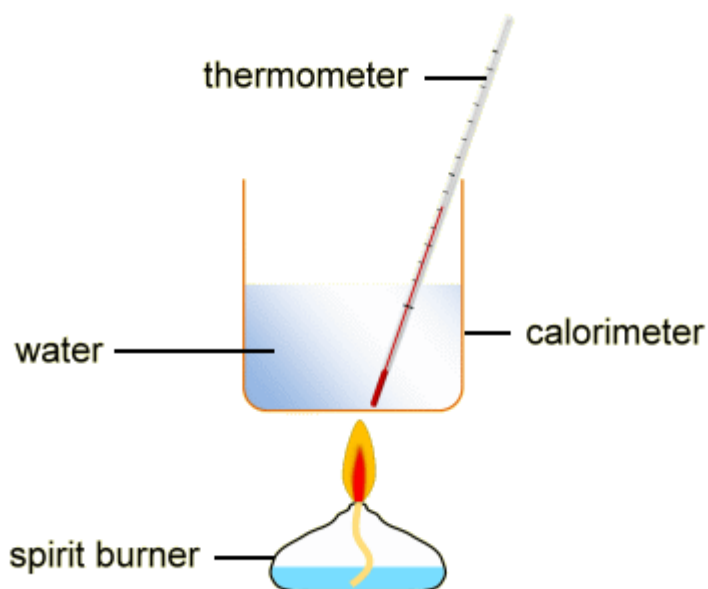
Endothermic - take in energy from their surroundings.

(Temperature decreases) e.g. photosynthesis.

Bonds are broken.

Calorimetry

Measuring heat transfers is called **calorimetry**. The diagram shows a simple calorimetry experiment to measure the heat energy released from burning fuel. You should be able to recognise and label apparatus like this:



Calorimetry

In a typical calorimetry experiment:

1. Cold water is measured into a copper calorimeter - a small metal can

2. The starting temperature of the water is recorded
3. The water is heated using the flame from the burning fuel
4. The final temperature of the water is recorded

The spirit burner containing the fuel is usually weighed before and after the experiment. In this way, the mass of the fuel burned can be found.

Fair testing

When comparing different fuels, it is important to carry out a fair test. Several variables should be kept constant, including:

- The mass - or volume - of water used
- The starting temperature of the water
- The temperature increase
- The distance of the flame from the calorimeter

More reliable results can be obtained by repeating the experiment many times. The biggest source of error in calorimetry is usually unwanted heat loss to the surroundings. This can be reduced by insulating the sides of the calorimeter and adding a lid.

Calculating energy transfers

The amount of energy transferred from the burning fuel to the water in the calorimeter can be calculated if you know:

- The mass of water heated
- The temperature rise

This is the equation you need:

Energy transferred (joules, J) = mass of water heated (grams, g) × 4.2 × temperature rise (°C)

For a given amount of water heated up, the greater the temperature rise, the greater the amount of heat energy transferred to the water. For example, twice as much energy is transferred to the water to achieve a temperature increase of 20°C compared with 10°C.

Comparing fuels

You can compare fuels by measuring the mass of fuel burned in the experiment. The best fuel is likely to release the most energy per gram of fuel. This is worked out using:

energy released (J/g of fuel) = energy transferred to water (J) ÷ mass of fuel burned (g)

Medicines

Costs include:

- labour
- research and testing
- marketing and legal costs
- energy costs
- time for development

Sometimes the materials for a medicine are **extracted** from **plants**
Other medicines are made in the **laboratory**, they are **synthetic**.

To extract materials from plants:

- **crush/grind** the plant material
- **dissolve** in a **solvent**
- separate the compound needed using chromatography.

Batch process

Is when something is needed in small amounts e.g. medicine. When supplies run low, more are made

Continuous process

Is when something is needed in large amounts e.g. ammonia. Factory can run 24hrs a day.

Allotropes of carbon

| Allotrope | Properties | Used for |
|-----------------------|--|--|
| Diamond | Transparent, high melting point, hard, don't conduct electricity | Jewellery and cutting tools |
| Graphite | Conducts electricity, | Lubricant |
| Buckminster Fullerene | 60 carbon atoms. The nanotubes conduct electricity | Catalysts. Could be used to carry drugs around the body. |

Nanotubes - used for semiconductors, industrial catalysts and tennis rackets

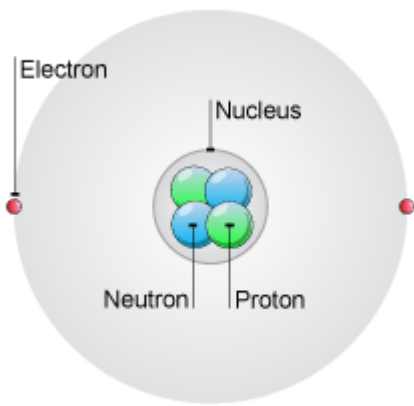
Atomic structure

All substances are made of atoms. Each atom is made of a nucleus - containing protons and neutrons - surrounded by electrons.

The **atomic number** is the number of protons in an atom.

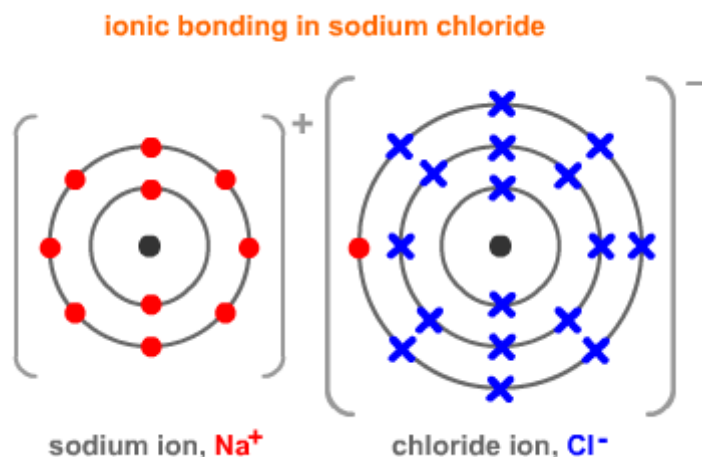
The **mass number** of an atom is the total of protons plus neutrons.

There are **just over one hundred different types of atom, called elements.**

| | |
|--|--|
|  <p>The diagram shows a central nucleus composed of several blue spheres (protons) and green spheres (neutrons). Two red spheres (electrons) are shown orbiting the nucleus in a grey cloud-like region. Labels with lines point to 'Electron', 'Nucleus', 'Neutron', and 'Proton'.</p> | <p><u>P</u>roton - positive charge <u>E</u>lectron - negative charge <u>N</u>eutron - <u>n</u>eutral/ <u>n</u>o charge</p> |
|--|--|

Ionic bonding

Bonding between a **metal** and a **non-metal**. **Ions** (charged particles) are formed. Transfer of electrons.



Ionic compounds like magnesium oxide and sodium chloride have **high melting points** and do not conduct electricity when **solid**. They do conduct electricity when **molten**. Sodium chloride is soluble in water and the **solution** conducts electricity.

Covalent bonding

Non-metals combine together by **sharing electrons**. The shared pair of electrons holds the two atoms together. It's called a **covalent bond**. The group of atoms bonded together in this way is called a **molecule**.

Carbon dioxide (learn a property of carbon dioxide)

Carbon dioxide is a gas with a boiling point of -44°C (**low melting point**). It doesn't conduct electricity.

Remember on the periodic table **groups go down** and **periods go across**. Remember a woman is **cross** when she has her **period**.

The Group 1 Alkali metals

The Group 1 elements, which include lithium (Li), sodium (Na) and potassium (K) are also known as the **alkali metals**. They all have **one electron** in the outer shell and so they have **similar properties**.

If limewater is shaken with a sample of the gas produced, the limewater turns milky. This shows that the gas is carbon dioxide. Notice that the solid in the test tube changes colour as the copper carbonate breaks down to copper oxide and carbon dioxide.

Examples

iron carbonate → iron oxide + carbon dioxide

manganese carbonate → manganese dioxide + carbon dioxide

zinc carbonate → zinc oxide and carbon dioxide

The physical properties of metals

| Metal | Property | Use |
|-----------|----------------------|----------------------|
| Aluminium | Heat conductor | Make saucepans |
| Copper | Electrical conductor | Make electric wiring |
| Gold | Lustrous (shiny) | Make jewellery |

Superconductors (usually comes up – definition and an advantage)

At very low temperatures some metals conduct electricity very easily indeed. They have little or no resistance and **so enormous currents can be produced without using large amounts of energy.** They're called **superconductors**.

Water tests (and the way to remember it courtesy of Katie Hills)

| | |
|-------------------------------------|--------------------------|
| Chlorides - white precipitate | Change in weather |
| Bromides - cream precipitate | brings craziness |
| Iodides - (pale) yellow precipitate | including people yelling |
| Sulphates - white | stupid words |